Recently Mai has noticed that there are more and more buildings, garages, and houses with graffiti in her neighborhood. Last week, when her kids returned from the local park, they told her they thought they saw people selling and buying drugs. Mai thinks starting a neighborhood watch group would be a good idea. **What do you think she could do?**

Discuss with your classmate. Then use **could, should, needs to,** or **have to** to give Mai some advice.



Mike was late for class at the Hubbs Center. On his way to class, he was speeding on Interstate 94 when a state trooper pulled him over. Although he knew he was speeding, he told the officer that he was only going 55 miles per hour. The officer knew he was lying and gave him a citation for speeding. When Mike called the phone number on the back of the ticket, he listened and heard that it would cost $185! Mike is really angry and doesn’t want to pay it. He wants to rip up the ticket and throw it away. **What do you think he should do?**

Discuss with your classmate. Then use ***should have, shouldn’t have, could have, should*** or **have to/need to** to give Mike some advice about what he needs to do.



Sasha and two of her teenage friends were at Target. Her friend Abiya thought it would be easy to shoplift some expensive makeup by putting it in her purse. However, someone used the security camera and saw her. Now Abiya is in a back room waiting for the police to arrive. This is the first time she has been caught stealing. Sasha doesn’t know what to do. She has to be home soon. She doesn’t want to tell her parents what happened. She thinks her parents won’t let me hang out with Abiya anymore if they learn she stole something. **What should Sasha do?**

Discuss with your classmate. Then use **should, should have, shouldn’t have, could have, have to, need to,** or **must** to give Sasha some advice.



Marco has only been in the U.S.A. for 4 months. He has his driver’s permit, but not a driver’s license. Today when he was driving, he was pulled over by a police officer because he wasn’t wearing his seat belt. There is also a headlight out on his car. What should he say to the police officer? Use **should, shouldn’t, have to, need to,** or **must**to give Marco some advice.



Merhawit is in her apartment. She has seen a suspicious car sitting across the street for half an hour. The person in it keeps looking over at her neighbor’s house. Merhawit knows her neighbor is on vacation. It’s very dark at the neighbor’s house; no lights are on. She heard from her neighbor that there have been several burglaries on nearby streets recently. Give Merhawit some advice about what she should do. You can also include advice for her neighbor. You can use **should, shouldn’t, should have, must, must, need to,** or **have to**in order to give advice to both Merhawit and her neighbor.



Maria became a U.S. citizen about a year ago. She moved here from Venezuela almost 6 years ago. She has a full-time job and a busy life. Today, for the first time, she received a summons for jury duty in the mail. She’s not sure what she should do with it. There’s a lot of small words on it. She thinks it’s too much to read in English. She doesn’t want to go to jury duty. She thinks she should just throw it in the garbage. Discuss with your classmate, then give Maria some advice. Write your advice and use **shouldn’t, should, must, mustn’t, have to,** or **need to.**